

INSTIGATING LEARNING MANAGEMENT IN BUILDING STUDENTS' ECOLOGICAL AWARENESS AT *MADRASAH IBTIDAIYAH* PAMEKASAN MADURA

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Abstract

Management is a determining factor in building good quality education, learning Management as a process of face-to-face implementation between teachers and students and learning resources to provide stimulus to create knowledge, experience and self-actualization in real life as self-implementation. This research aims to describe the planning, organization, implementation and evaluation of learning management in building students' ecological awareness at Madrasah Ibtidaiyah along with finding out the factors that support and hinder the implementation of environmental learning management. The research method uses qualitative with a phenomenological type of research subject, the head of the madrasah, teachers and students, data obtained by interviews, observation and documentation. The research results are first, learning management in building students' ecological awareness is 1) integrated into several subjects such as science, social studies, PKN and religion which are adjusted to learning planning. 2) organizing environmental learning, the head of the madrasah instructs the teachers. 3) learning is carried out in the classroom and outside the classroom. 4) learning evaluation in building students' ecological awareness is direct observation and providing guidance for those who do not comply with the rules.

Manajemen merupakan faktor penentu dalam membangun mutu Pendidikan yang baik, Manajemen pembelajaran sebagai suatu proses pelaksanaan tatap muka antara guru dan anak didik serta sumber belajar yang memberikan stimulus agar supaya tercipta pengetahuan, pengalaman dan aktualisasi diri pada kehidupan nyata sebagai implementasi diri. Penelitian ini bertujuan untuk mendeskripsikan perencanaan, pengorganisasian, pelaksanaan dan evaluasi manajemen pembelajaran dalam membangun kesadaran ekologis anak didik di Madrasah Ibtidaiyah beserta untuk mengetahui faktor-faktor yang mendukung dan penghambat terhadap implementasi manajemen pembelajaran lingkungan hidup. Metode penelitian menggunakan kualitatif dengan jenis fenomenologi subjek penelitian kepala madrasah, para guru beserta anak didik data diperoleh dengan wawancara, observasi dan dokumentasi. Hasil penelitian adalah 1) perencanaan manajemen pembelajaran dalam membangun kesadaran ekologis anak didik di integrasikan pada beberapa mata Pelajaran seperti IPA, IPS, PKN dan agama yang disesuaikan dengan materi pembelajaran. 2) pengorganisasian pembelajaran lingkungan hidup kepala madrasah mengintruksikan kepada para guru. 3) pelaksanaan pembelajaran dilakukan dalam kelas dan luar kelas. 4) evaluasi pembelajaran dalam membangun kesadaran ekologis anak didik yaitu dengan pengamatan langsung dan pemberian pembinaan bagi yang tidak patuh pada aturan.

Keywords: Learning Management, Ecological Awareness, Madura

Introduction

Basically, the purpose of education is to humanize humans as the creator of humans humanized humans as humans. Education is a process in which a person can develop the competencies possessed by students in terms of attitudes, morals, knowledge and spiritual abilities which can influence the wider community and the surrounding environment, so that students' behavior can experience a better and long-lasting development in the right direction.¹ Education is a conscious and planned effort to create a

¹ Amiruddin at. al, *Manajemen Pendidikan*, (Yogyakarta: K-Media, 2021),

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learning atmosphere in accordance with the expected educational goals which can develop the potential hidden in students.

Education can also provide appropriate solutions in overcoming various problems faced by humans. The living environment can influence the behavior, attitudes and thoughts of students while they are in the school environment and will even carry over to the wider community environment. To form students who have ecological awareness, of course this cannot be separated from what is called education, because without going through the education process, humans in their lives will never be directed and uncertain, resulting in the destruction of the building of human civilization, with the provision of education obtained at school or outside of school, people can continue their lives in an orderly manner and can manage their life journey.²

Education in the Islamic paradigm is a system that can enable a person or student to direct their life goals in line with Islamic ideology itself. Islamic education focuses on monotheistic awareness, awareness in maintaining relationships between human beings and also maintaining relationships with the environment. The surrounding natural environment as a medium for education has a big role and influence on the development of human life and can also increase the level of faith in the Creator. This shows how important awareness is in humans in maintaining and maintaining good relationships with their environment.³

Management is basically an instrument for managing and managing human resources and other resources to achieve a

² Maharani, *Analisis Penerapan Pendidikan Lingkungan Hidup di Sekolah Dasar*, Jurnal PANCAR, Vol. 6 No. 1 Tahun 2022, hal, 182, Universitas Buana Perjuangan Karawang. <https://doi.org/10.52802/pancar.v6i1.333>

³ Umar, *Pendidikan Lingkungan Hidup Berbasis Pendidikan Islam Sebuah Paradigma Integratif*, Jurnal An Nûr, Vol. V No. 1 Juni 2013, hal 76, ascasarjana UIN Sunan Kalijaga Yogyakarta. <https://jurnalannur.ac.id/index.php/An-Nur/article/view/25>

target.⁴ Therefore, management is a planned, organized process, which is implemented and evaluated through a method, science and art. Management is also defined as ways of managing an institution so that it runs efficiently and effectively.⁵ Management is the science and art of managing the process of utilizing human resources and other resources effectively and efficiently to achieve a certain target.

Management can be interpreted as a process that contains planning, organizing, implementing and controlling.⁶ Management functions include the process of planning, organizing, directing and supervising organizational efforts and utilizing other organizational resources to achieve the stated goals of the organization.⁷ Thus, it can be concluded that management is a process and instrument for managing human resources and other sources that contain planning, organizing, implementing and determining effectively and efficiently.

Functional management will never be implemented well if the function of management itself is not implemented. Management that is implemented optimally will make it easier to achieve a goal in accordance with what was planned. Management is a science, tips and profession. Luther Gulick stated that management is a system of knowledge as it is a systematic science in understanding why and how someone can collaborate. Management can be described as a tip by Follet because in achieving a goal you can be on target by managing other people in

⁴ Masiono, *Islam dan Manajemen*, (Medan: Perdana PUBLISHING, 2019), 44.

⁵ Shibghatallaah Mujaahid Al Islaam, & Husnan, R. (2023). Implementation Of Public Relations Management In Building Public Trust At Luqman Al-Hakim Primary School In Jember. *JIEMAN: Journal of Islamic Educational Management*, 5(1), 117-128. <https://doi.org/10.35719/jieman.v5i1.187>

⁶ Mohamad Mustari, *Manajemen Pendidikan*, (Jakarta: PT Raja Grafindo Persada, 2014), 1.

⁷ Bambang Setyo Pambudi, *Pengantar Manajemen*, (Surabaya: Universitas Trunojoyo, 2013), 8.

carrying out their tasks. Management is a profession because managing and managing a job requires special skills in order to achieve excellent achievements.⁸

Teachers in carrying out their duties as educators are not only limited to conveying information or transferring the knowledge, yet there are lot things that must be considered to be said as a professional teacher. Professional teachers must have pedagogical, behavioral, social and professional competencies. Therefore, teachers must have special skills in carrying out their profession so that they can be competent in carrying out their duties optimally. One of the things that a professional teacher must have is expertise in managing the teaching and learning process.⁹

Various activities carried out by teachers in managing learning include planning learning materials, formulating learning objectives, organizing and developing learning materials, establishing harmonious communication between teachers and students, class leadership, classroom management, presenting educational materials, building and maintaining a good constructive education as well as relationships and communication with students, motivating and increasing students' enthusiasm for learning.

Qualified and specialized teachers are required to carry out the administrative duties and functions mentioned previously. The success of a teacher in optimally developing and improving students' cognitive, emotional, and psychomotor competencies is also influenced by the quality and continuity of the implementation

⁸ U Sidiq - Ponorogo: PT. Nata Karya, *Manajemen Madrasah, Why We Need the Journal of Interactive Advertising*, 2004, X <<http://www.sciencedirect.com/science/article/pii/S0160738315000444>>.

⁹ Alfian Erwinsyah, "Manajemen Pembelajaran Dalam Kaitannya Dengan Peningkatan Kualitas Guru," *Tadbir: Jurnal Manajemen Pendidikan Islam*, 5.1 (2017), 69-84 <<https://www.journal.iaingorontalo.ac.id/index.php/tjmpi/article/view/517>>.

of the learning management function. This also requires teachers to behave professionally and have a high and consistent service commitment. constructive educational relationships and communication with students, providing motivation and building enthusiasm for student learning, evaluating and following up on student learning outcomes.¹⁰

Learning is the core of educational activities. Fun learning will form the responsibility of a teacher. Therefore, teachers are required to create a learning atmosphere that is fun, comfortable and attracts students' attention. This is proof that to create a learning atmosphere that can make students more active and enjoyable, an understanding and mastery of learning management is needed.

Thus, learning management is very urgent to improve the quality of learning more effectively.¹¹ Thus, teachers must be competent in sorting and choosing in applying learning methods, strategies and models in order to adapt to the characteristics of students and the learning material or content. So that the selection of methods, strategies, and learning models applied are truly appropriate for students' development who are subjects and objects in the learning process.

Learning is two activities between learning and teaching. Methodologically, learning is an activity carried out by students, while instructional teaching is an activity carried out by teachers. In short, learning is a teaching and learning process. In the law of National Education system no. 20 of 2003 that learning is a process

¹⁰ Mathias Gemnafle dan John Rafafy Batlolona, "Manajemen Pembelajaran," *Jurnal Pendidikan Profesi Guru Indonesia (Jppgi)*, 1.1 (2021), 28-42 <<https://doi.org/10.30598/jppgivolissue1page28-42>>.

¹¹ Ahmad Munir Saifulloh dan Mohammad Darwis, "Manajemen Pembelajaran dalam Meningkatkan Efektivitas Proses Belajar Mengajar di Masa Pandemi Covid-19," *Bidayatuna: Jurnal Pendidikan Guru Mandrasah Ibtidaiyah*, 3.2 (2020), 285 <<https://doi.org/10.36835/bidayatuna.v3i2.638>>.

of interaction between students and teachers and learning resources in a learning environment. Thus, it can be said that learning is the process of providing assistance from a teacher to students so that they can achieve knowledge, attitudes, and can convince the students themselves. In summary, learning is the process of helping students to learn well.¹²

Learning is an effort undertaken to educate students. Basically, learning means planning on how a teacher teaches students, the emphasis is on how to teach the students, not what they learn.¹³ Therefore, learning is an effort to facilitate students so that students can learn effectively.

Thus, learning management is the management of planning, organizing, implementing, and assessing processes with the aim of creating learning implementation as a process of interaction between teachers and students and learning resources that run effectively and efficiently.

The ethical problems facing humans today are not only concerned with the economic sector and dealing with poverty, but what is no less urgent is the crisis of ecological awareness. Nature and humans in their relationship have begun to crack, this indicates that humans have no power in maintaining, preserving and balancing the ecosystem where humans live because it is for economic interests and to satisfy themselves, so humans ignore their human values in dealing with nature.

With the rapid pace of development of science and technology which can help humans to make all their work easier, resulting in the centrality of humans in their actions, the natural surroundings are being sacrificed and only the benefits are taken

¹² Ahmad Susanto, *Teori Belajar dan Pembelajaran di Sekolah dasar*, (Jakarta: Prenadamedia Group, 2013), 18.

¹³ Cahyo Budi, *Manajemen Pembelajaran*, (Semarang: Unnes Press, 2018), 21.

without being accompanied by maintenance and balance.¹⁴ Things like this are human attitudes that are not in line with Islamic teachings which are not just about protecting *hablum minallah*, and *hablum minannasi*, but also maintaining a relationship with nature.

The crisis of ecological awareness, in general, is not only a matter of human relations with nature, if we look further, humans who experience a crisis of ecological awareness are simply violating the teachings of their God who ordered them to maintain and preserve the ecosystem and it should not be future-oriented.¹⁵ At times like this, humans are in a state of crisis, as Rahman said, human being is into series of crisis i.e crisis of identify, crisis of conscience, crisis of belief, crisis of faith.¹⁶

Based on the previous study, this research provides some insights to strengthen the existing research on students' ecological awareness. Apart from that, in this research, the research locus is the *Madarasah Ibtidaiyah* which is at suburb area the city of Pamekasan, Madura. Just like another research in general, theoretically this study can be used as a new reference for management studies that can foster students' ecological awareness, practically this research is expected to give contribution to the theoretical framework of management for building ecological awareness.¹⁷

Based on the explanation above, it is very important to study on students' ecological awareness more deeply, so this research

¹⁴ Zaini, A. M., Hepni, H., & Hidayati, T. R. (2022). Islamic Boarding School's Curriculum Management Modernization. *JIEMAN: Journal of Islamic Educational Management*, 4(1), 61-82. <https://doi.org/10.35719/jieman.v4i1.97>

¹⁵ Mawi Khusni Albar, "Pendidikan Ekologi-Sosial Dalam Prespektif Islam: Jawaban Atas Krisis Kesadaran Ekologis," *Al-Tahrir: Jurnal Pemikiran Islam*, 17.2 (2017), 432 <<https://doi.org/10.21154/altahrir.v17i2.1011>>.

¹⁶ Fazlur Rahman, *Cita-cita Islam* (Yogyakarta: Pustaka Pelajar, 2000), 121.

¹⁷ Soleh, B., & Munawwaroh, U. (2023). Multiple Intelligence Learning-Based Education Management For Students With Special Needs. *JIEMAN: Journal of Islamic Educational Management*, 5(1), 1-17. <https://doi.org/10.35719/jieman.v5i1.182>

discusses the management of Environmental Education in Developing the Students Awareness of at *Madrasah Ibtidaiyah* Mambaul Ulum XVII to find out how the management of learning Environmental Education in *madrasah ibtidaiyah* that can raise students' concern and ecological awareness.

Methods

This research used a qualitative research design with a phenomenological research approach. This research is field research where researchers collected data from MI Mambaul Ulum XVII Pamekasan. Several research subjects were involved and also acted as research informants, including the school principal and class teachers as well as some related school components. For this reason, data was collected through semi-structured interviews, non-participant observation, and documentation. Meanwhile, the data was analyzed through the Miles and Huberman model starting with data condensation, data presentation, and drawing conclusions.¹⁸ The validity of the data was checked by using source triangulation which checking data through different informants, and technique triangulation that focuses on the data through different techniques.

Result and Discussion

Planning within Learning Process in Building Students' Ecological Awareness at *Madrasah Ibtidaiyah*

Planning is the first activity in education management, planning is a guideline for all activities that will be carried out including actions in carrying out learning in order to build the ecological awareness of students in educational institutions to achieve the goals that have been mutually agreed upon. Planning is an agenda about what is needed to achieve goals in the future. Planning is a systematic and structured series process in order to

¹⁸ M. B. Miles and A. M. Huberman, *Analisis data Kualitatif*. (T.R. Rohidi, Ed.c) (Jakarta: UI. Press, 2009)

make decisions about objectives, determine policies for determining programs that will be implemented in the future.¹⁹

Planning is part of learning management, especially environmental learning, which must emphasize the principles of environmental education which focuses on universal awareness that the environment is a natural entity that is protected and must be preserved so that the balance between nature and humans is maintained. Apart from that, ecological awareness is a major factor in the sustainability of human life in the present time and in a better and safer future. In planning environmental learning, it must be integrated into each subject in accordance with the curriculum as a reference in implementing environmental education in madrasas. Good planning is the main indication that learning objectives will be achieved effectively and efficiently.

Based on the results of research conducted by researchers, the planning of the learning process were done by madrasah's principal and the teachers in making lesson plans or RPP in which it does not contain specific learning activities related to the environmental education, but rather they are integrated into science, social studies, PKN and religious subjects, which actually in Islamic religious lessons containing the learning objectives regarding environmental sustainability. This is proven by the motto of Madrasah Ibtidaiyah Mamabaul Ulum XVII Pamekasan Madura which states "being clean is part of faith" and "being clean means being healthy". This shows that the role of teachers in making learning plans is very urgent, considering that teachers are the ones who oversee the success or failure of the learning process in schools or madrasas.

A good planning will make it easier for the teachers to achieve the learning objective effectively and efficiently. In making

¹⁹ Abd. Madjid *Perencanaan Pembelajaran Mengembangkan Standart Kompetensi Guru*, (Bandung: Rosda Karya, 2006), 15

environmental learning plans that are integrated into several subjects, teachers used various methods and strategies such as contextual, demonstration, and habituation and exemplary. The integrated environmental learning plan in several subjects at Madrasah Ibtidaiyah Mambaul Ulum XVII aims to produces students who have responsibility for the environment and can participate actively in efforts to preserve and maintain the environment.

Learning Arrangement in Building Students' Ecological Awareness at *Madrasah Ibtidaiyah*

The learning arrangement at Madrasah Ibtidaiyah Mambaul Ulum XVII Pamekasan Madura is done through a distribution of job description and mentoring activity for students. Learning arrangement is the distribution of teaching tasks and guiding students to the right people. Organization is a principle in management in managing tasks given to skilled people with the aim that what is done can be completed well.

In learning arrangement at Madrasah Ibtidaiyah Mambaul Ulum, there are some divisions of roles for the teacher. Hence, the learning arrangement focuses more on the importance of behavioral act of the teachers who are given the roles and duties to teach the students well.

The arrangement, in this case, focuses on how the teachers carry out their duties that is teaching and mentoring students who have been provided by the madrasah's principal in accordance with existing provisions. The teacher's task here is to carry out teaching, mentoring, and supervision of students in schools or madrasas both in the classroom and outside the classroom as a duty and responsibility in learning which leads to students' ecological awareness.

Implementation within the Learning Process in Building Students' Ecological Awareness at *Madrasah Ibtidaiyah*

The next stage, after the planning process prepared and organized thoroughly, is to carry out what has been planned and grouped. in this case it is the implementation of learning. Implementation of learning is a process of interaction between teachers, students and learning resources.²⁰ Implementation of learning is the implementation of the plans that have been made as well as determining the teacher's duties as a teaching staff, mentor and educator. Implementation of learning includes preliminary activities, core activities, and closing activities.²¹

Implementation of learning at *Madrasah Ibtidaiyah Mambaul Ulum* was done by integrating the ecological education with some subjects such as social studies, science, civil education, and religious education. This integration was meant to be a guidance in building students' ecological awareness. Apart from integrating environmental education in several subjects, *Madrasah Ibtidaiyah Mambaul Ulum* give some rules to not litter in school area. It can be seen where there are a lot of garbage bin in each class. The rule does not only apply to students but also to all school or *madrasah* residents.

In learning activities to uphold and preserve the environment, teachers at *Madrasah Ibtidaiyah Mambaul Ulum* implement various participatory teaching methods, strategies, and techniques where the teachers ask the students to realize the ecological significance and function as well as taking part in preserving the environment both in school and the nature in general. The teachers also motivate the students to make some positive changes to be productive in preserving the function and

²⁰ Ismail, *Strategi Pembelajaran Berbasis PAIKEM* (Semarang: Rasail Media Group, 2008), 144

²¹ Omar Hamalik, *Kurikulum dan Pembelajaran*, (Jakarta: Bumi Aksara, 2008), 57

cleanliness of the environment, for example the use of newspapers as material to increase students' creativity, which can be used as stationery containers, eraser containers in the form of blocks and glasses. Some bottles and plastic can be made into decorative flowers in the classroom. Apart from this, the Madrasah Ibtidaiyah Mambaul Ulum XVII Pameksan Madura provides a garbage bin to keep the madrasah environment clean and pleasing to the eyes.

Evaluation of Learning in Building Ecological Awareness in Students at Madrasah Ibtidaiyah

Evaluation in educational management is a chain that cannot be separated. Evaluation in learning functions to determine the weaknesses and strengths of the planning process and implementation of learning. Because in principle, evaluation refers to the process of determining the value of a particular activity.²² Everything that needs to be updated. The relationship between evaluation and the implementation of environmental learning to determine moral quality, awareness,²³ and responsibility towards the environment. The evaluation system at Madrasah Ibtidaiyah Mambaul Ulum was done through direct observation towards the changes and students' behavioral development on the ecological awareness and their responsibility towards school's environment. Apart from direct observations, a roving control is also carried out in each classroom in regards with the classroom cleanliness.

Regarding the evaluation of the learning process related to students' ecological awareness of the environment at Madrasah Ibtidaiyah Mambaul Ulum, the principal and the teachers are actively involved in supervising students' behavioral changes whether there it develops properly or not. In this case, when there is no development or changes identified with the implementation

²² Moh. Khusnuridlo *Manajemen Pondok Pesantren dalam Perspektif Global*. (Yogyakarta: Pressindo: 2006), 272

²³ Hadion Wijoyo, *Sistem Informasi Manajemen*, (Sumatra Barat: CV Insan Cendekia Mandiri, 2021), 119.

of what has been jointly determined, the madrasah's principal swiftly instructed all members of the school community, including teachers, to immediately improve and carry out follow-up action, such as improving the system, and if some students were found to not obey the rules, they will be sanctioned and given direct edification by the madrasah's principal.

Conclusion

Learning management is the process of planning, organizing, implementing, and evaluating, learning planning where teachers integrate learning in protecting the environment in several subjects, organizing environmental learning is the process of distributing tasks to teachers to carry out, implementing environmental learning teachers provide information in means providing understanding and awareness and concern for the environment through strategies and methods and techniques that are participatory in nature, the evaluation system carried out is direct observation or observation of the development of students' behavior, especially those related to preserving the environment.

The supporting factors for the successful implementation of environmental learning at the Mambaul Ulum XVII Islamic Madrasah are direct participation from the community and genuine support from the school or madrasah committee. The inhibiting factors in implementing environmental learning at the Mambaul Ulum are the lack of support from the regional government and the lack of infrastructure for implementing environmental learning.

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