

THE STUDY EXAMINES THE ROLE OF TEACHERS AND PARENTS IN THE ETHICAL DEVELOPMENT OF STUDENTS AT THE MADRASAH ALIYAH JAWA TIMUR.

Taufiqurrohman Rifa'i, Surahman, Mohamad Ahyar Ma'arif
Universitas Islam Zainul Hasan Genggong Probolinggo Indonesia

 taufiqurohmanrifai@gmail.com

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ABSTRACT

By the mandate of development reform in the context of saving the normalization of national life as the direction of the state, education cannot be separated from educational elements, including educators, parents, students, facilities and infrastructure, society, and educational goals. Starting from the context of the problem that will be solved in this thesis research, the focus is on what problems teachers and parents make in fostering student ethics at MA Sunan Giri Krucil and what form of synergy teachers and parents take in fostering student ethics at MA Sunan Giri Krucil. Researchers used interview, observation, and documentation methods to collect data. They used qualitative descriptive analysis to analyze the data collected in this thesis. In several discussions that have been presented with several analyses and various theories used, the author can draw conclusions related to the Synergy of Teachers and Parents in the Ethical Development of Students at MA Sunan Giri, Krucil Village, Krucil District, Probolinggo Regency, namely the efforts of teachers and parents in fostering student ethics, including students coming to school on time, student study results when completing assignments from the teacher. Then, additional hours are attended by students, assignments given by the teacher are completed, the interaction between parents and teachers, fulfillment of learning tools, and the atmosphere within the family. The obstacles for teachers and parents in developing student ethics at MA Sunan Giri, Krucil Village, Krucil District, Probolinggo Regency, namely that MA students are adults. They are reluctant to be asked to study because social media influence them. Influence by friends, children studying are disturbed by homework and student conditions, and sometimes students are in a stall when entering class.

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INTRODUCTION

Ethics comes from the Latin word Ethic (us); in Greek, Ethikos = a body of moral principles or values. Ethic = the real meaning, is a habit, custom. So, in the original sense, what is said to be good is what is by the community's customs (at that time). The meaning of ethics gradually changed to what it is now: Ethics is a science that discusses the problem of human actions or behavior, which can be considered reasonable or evil. (Burhanudin Salam, 2002)

Ethics is often equated with the definition of morals, and some scholars say that morals are Islamic ethics. The Educational and General Terms dictionary states that ethics is a part of philosophy that teaches about the nobleness of character (good and bad). (Istighfarotur Rahmaniyyah)

In its development in this modern era, ethics occupies a critical position in life. When faced with the flow of technology full of negative values, parents tend to direct their children to religious values full of ethical values.

Technological advances only sometimes have a positive impact, but there are also negative impacts. The existence of progress in all aspects of life has ignored the demands of religion, causing a shift in the values of life that are getting thinner and thinner. As a result, many are immersed in the progress of the times without paying attention to religious teachings in life.

The phenomenon of juvenile delinquency is very worrying, as some of the perpetrators are teenagers/students. Cases of teenage violence, most of which are still students, are increasingly common. One of the most troubling phenomena is klithih, which occurs at several points in most students' lives. These lithic groups do not hesitate to injure and even kill their randomly selected victims. They seem to have lost their attitude of tolerance, humanitarian ethics, decreased morality, and social care.

In addition, in a broader situation, riots and social conflicts, some of which are charged with "Sara," continue to be our daily spectacle in this reform era. This spectacle shows how severe the crisis of ukhuwah is in our lives as people and nations. This is where the position of ethics is a significant factor, especially in education.

There are three mental forces in humans: reason (al-'aql), feelings of courage (anger), and feelings or biological desires (bravery). A person's character's good and bad aspects depend very much on these three forces. If these powers are used excessively or inadequately, bad morals will emerge. However, if these three forces are used in a balanced or moderate manner, praiseworthy morals will arise. (Abuddin Nata, 2010)

As happens a lot in school circles, students are joking when the lesson is in progress; even though there is already a ban from the Madrasah, even in terms of throwing garbage, they still have to be reminded and reprimanded. Some students feel disturbed by the teacher's advice to focus on learning. When entering the dhuhur prayer time, the teacher must take turns supervising children to perform Dhuhur prayers, so the teacher must be extra attentive to students.

One of the functions of Madrasah is as a forum for implementing and developing Islamic education habits. This is based on the assumption that the time and material of Islamic religious education taught in madrasahs are more portions than in schools. So, with a more significant portion of time and material, religious habituation will also run more efficiently.

The Madrasah among students from various backgrounds encourages teachers - especially religious teachers - to try to ward off negative impacts that can arise at any time.

Cultivating ethical values from an early age is important in order to produce the next generation that is good and in accordance with the noble values of the nation and religion. This also aims to create a future that remains humane. The teaching and learning process that is full of ethical values should be the main goal of the education system, especially in Indonesia. It is hoped that this will create moral and ethical students.

According to the results of Abdul Kodir's research titled "School and Parent Cooperation in Fostering Discipline in Worship and Student Behavior, the research conducted by Abdul is based on the premise that no matter how good the program has been planned, implemented, and familiarized by the school without cooperation, communication, and synergy with parents at home, the results will not be optimal. Thus, intense communication or cooperation between the school and parents is needed to achieve educational goals, especially in disciplining students.

The results of Abdul's research revealed that the supporting factors of cooperation between the school and parents, among others, are due to the factor of infrastructure owned by the school being very good, parents being cooperative, and the background of parents who are economically middle class to the top so that from the financial side of the school is relatively smooth. What is considered an inhibiting factor in collaborative activities between the school and parents is the difficulty of presenting parents as a whole or maximally in school activities because of their background.

According to Muhlis, from a journal entitled "The Synergy of the Role of Teachers and Parents in the Formation of Student Morals at MTs Babul Khaer Kalumeme Bulukamba South Sulawesi," 2020. The research conducted by Muhlis stems from the premise that there are three commonly known educational pathways: family, school, and society. However, families and schools have a more significant role. The family is the smallest social group in society. Therefore, the role of education is emphasized in the family environment to create a society with character and morals. The role of teachers as the main drivers of education in schools must build synergy with parents, who are the main drivers in the family.

In this case, the role of teachers and parents requires optimization through habituation, exemplary behavior, often motivating and giving advice, sanctions when violating, and appreciation when achieving.

Exposure to the previous studies above can provide an overview and motivate the author to develop what is being done and what the author researches. The research that the author is currently doing will examine more deeply how the synergy of teachers and parents fosters student ethics.

Based on the description of the problems above, it is necessary to conduct a study to find out more deeply the problems in educational institutions (Madrasah) related to the internalization of Islamic education values so that researchers can propose research with the title **"Synergy of Teachers and Parents in Guiding Student Ethics at MA Sunan Giri Krucil."**

RESULTS AND DISCUSSION OF FINDINGS

The research titled "Synergy of Teachers and Parents in Guiding Student Ethics at MA Sunan Giri Krucil" was carried out based on data obtained by researchers through observation,

interviews, and documentation. Then, the research will analyze the existing findings from the research.

From the information in the technical analysis of data in this study, researchers used qualitative analysis and data obtained through observation, interviews, and documentation from parties who know about the data that researchers need. The data was presented and analyzed using the research formulation above. For more details, researchers will discuss the synergy of teachers and parents in fostering student ethics at MA Sunan Giri Krucil.

As explained in the previous discussion about the synergy of teachers and parents, teachers, or education personnel, are members of the community who devote themselves to and are appointed to support the implementation of education.

According to M.S. Gumelar and R. Marsi Sarab Putra, "The scope of ethics includes how to live better and how to do good and avoid bad." Thus, ethics directs humans to act better than before. (M.S. Gumelar, 2011)

Syaodih (1998) argues that teachers play a vital role in planning and implementing the curriculum, further stating that teachers are planners, implementers, and curriculum developers for their classes. (Syadid, 1998)

The word teacher has a great and sacred value. When taken from Javanese sayings and proverbs, the word guru stands for the word *gu: di Gugu*, that is, trusted, upheld by his words. The word *ru* is imitated, that is, exemplified by his behavior.

So, a teacher is a person whose behavior can be imitated and emulated by both speech and behavior. As for the term dictionary, the teacher has the meaning. People whose livelihoods, teaching profession.

Therefore, the teacher's task could be more precise, so the teacher gets the unsung hero award. It is because of the teacher that the builders of the nation and state can also be realized, and ignorance can be eradicated through formal education, concentrated pursuit, and non-formal education.

From some of the above definitions, the author can conclude that a teacher is a person who deserves to be heard and emulated, who carries out the duties and responsibilities of education to form a perfect person useful for family, society, religion, and state.

Orang tua dalam hal ini terdiri dari ayah, ibu serta saudara adik dan Older siblings. Parents are also known as families or are synonymous with people who guide children in a family environment. Although parents are basically divided into three categories: biological parents, foster parents, and stepparents, all of them in this chapter are defined as family. Meanwhile, the definition of family is a bond between a man and a woman based on the law and the law of legal marriage.

Parents are people who have a mandate from God to educate children with full responsibility and with love. Parents (family) are primarily responsible for the development and progress of children.

In the family, parents play a vital role because most of a child's life is spent in the family environment, especially children who are still under the care of elementary school-age children, namely between the ages of (0-12 years), especially the role of a mother.

Children begin to be able to get into the world of education, starting from both parents or starting in the womb, swinging, standing, walking, and so on. It is the parents who are in charge of educating. In this case (in general), both psychomotor, cognitive, and affective potential and parents must also care for the body, starting from feeding and living correctly.

All of that is the entire burden and responsibility that parents must bear according to what has been mandated by Allah SWT.

Thus, the family or parents are an important factor in educating their children in terms of religious, social, and individual review.

A school organization is an interaction between individuals per their respective roles and functions to achieve common goals. The well-formulated value order is tried to be realized in various daily behaviors through an effective interaction process. Over an extended period, this will form a unique cultural pattern between one organization and another. This is what ultimately becomes the unique character of an educational institution and, at the same time, differentiates it from other educational institutions.

School culture is a combination of beliefs, assumptions, understandings, and expectations that the school community believes in. It is used as a guide for behavior and problem-solving (internal and external) they face. (Muhaimin, 2014)

From this school, the acculturation of various values is expected to form citizens who are faithful, pious, and knowledgeable as a provision for future students' lives. According to Deal and Peterson, school culture is a set of values that underlie the behavior, traditions, daily habits, and symbols practiced by principals, teachers, parents, administrative staff, students, and the community around the school. In line with this understanding, Nasution stated that school culture is the life in the school and the norms that apply in the school. (Asmaun Sahlan, 2010)

1. Efforts of teachers and parents in fostering student ethics at MA Sunan Giri Krucil

Teachers are facilitators and mentors when children are in the school environment, and parents are facilitators and mentors when children are in the family environment. Both of them certainly have tasks that must be carried out, and they are essential in developing children into human beings who are aspired and expected.

Parents also want their children to succeed in learning and work with exemplary achievements.

In this case, MA Sunan Giri Krucil Teachers and Parents are responsible for all students and their children. This is also one of the roles of the Head of Madthe Rasah in achieving Madthe Rasah's goals set in the vision and mission. Therefore, teachers and parents take steps to make students and their children disciplined in the hope that their students can become strong Muslims and, of course, make their parents proud.

Apart from that, of course, MA Sunan Giri Krucil Teachers and Parents need strategies to be reserved so that their students become disciplined. In this case, Teachers and Parents make strategies to foster student ethics.

As an Islamic educational institution, MA Sunan Giri Krucil has a vision: the realization of madrasah graduates who are faithful, knowledgeable, and pious, with abilities in the fields of science and technology, sports, and mastery of classical knowledge and environmental insight.

One of the several discussions above is that the efforts of teachers and parents are significant in an institution. We need planning at the beginning to know what we will do. Planning is the initial stage of everything we will do, and one of the strategic plans carried out by this institution is the efforts of teachers and parents to foster student ethics.

Madrasa residents have a very important role in implementing and sustaining student ethics development in the madrasa. The ethical development of students in Madrasah is

passed down from generation to generation to harmonize the vision, mission, and goals

. MA Sunan Giri Krucil and all Madrasah residents participate in implementing student ethics coaching. Not only do students and teachers at MA Sunan Giri Krucil play a role in transferring knowledge, but they also provide good examples and role models for their students; they also participate in fostering student ethics implemented in the Madrasah.

From the implementation of student ethics coaching that has been implemented, some things can be inserted that allow it to shape student ethics. Of course, it also requires habituation so that it can be firmly embedded in students, although basically, coercion is needed to get used to it.

One characteristic that symbolizes ethical character is establishing routines that can help control behavior. MA Sunan Giri Krucil has established various religious programs that can help control student behavior. The religious program is contained in student ethics that are routinely applied at MA Sunan Giri Krucil Probolinggo; shaping student ethics through the efforts of teachers and parents in fostering student ethics is essential to apply in educational institutions in order to strengthen the work ethic and scientific ethos of the entire academic community in these educational institutions.

It is hoped that the efforts made by teachers and parents will help students achieve good achievements and be useful in society.

2. How is the synergy between teachers and parents in fostering student ethics at MA Sunan Giri Krucil?

MA Sunan Giri Krucil is an Islamic madrasah with a vision that includes realizing madrasah graduates who are faithful, knowledgeable, and do good deeds. MA Sunan Giri Krucil also had the first mission of developing Islamic attitudes and behavior. In a school organization interaction, individuals by their respective roles and functions to achieve common goals. The well-formulated value order tries to be realized in various daily behaviors through an effective interaction process. Over an extended period, this will form a good student ethic between one organization and another. This is what ultimately becomes the unique character of an educational institution and, at the same time, differentiates it from other educational institutions.

School culture is a combination of beliefs, values, assumptions, understandings, and expectations that school members believe in and use as guidelines for behavior and problem-solving (internal and external) they face. Therefore, it is necessary to maintain habituation or training, which includes religious culture, in the madrasa. It is intended that in the future, the culture in this madrasa can be ingrained and can train students' personalities when they live in the community. Mr. Ali Lutfi S.Pd expressed this to me as the principal of MA Sunan Giri Krucil:

"Because the vision and mission of the madrasa include creating children who are faithful, intelligent, skilled, independent and globally aware, habituation or training is needed so that in the future the culture in this madrasa can become ingrained and can train their personalities when living in society."

Three subjects play a role in achieving educational goals: teachers, parents, and students. However, in reality, most students act as objects. Teachers and parents must cooperate to foster student ethics at school and home because it is essential for student ethics;

parents also play an important role when the child is at home and should guide and continue learning at home.

Usually, the beginning of the school year is the right time for parents to meet with teachers. The meeting determines how parents can support their children at home. Parents can ask direct questions about the curriculum or the school's mission in fostering students' ethics.

Discussing what is happening at school presents an opportunity for teachers and parents to guide or coach their learners and help them sensitize and understand what tolerance, integrity, and ethics look like in the outside world.

While reflection can be a practice to embrace learners, teachers and parents must introduce the idea, explain why it is valuable, and break reflection down into small pieces to practice.

When children embrace life, both in and out of the classroom, the experience is ingrained in them and becomes a pattern for future actions and decisions. If students understand how to act ethically, they will be better equipped to take advantage of these opportunities and become a force for good.

Parents and teachers should make students feel comfortable learning, motivated, and sensitive to their conditions. Teachers and parents should work together to foster student ethics so that educational goals are achieved from one point of view. Knowing students' development at school and home makes it easier to find solutions. Promote positive patterns of interaction and communication between teachers and parents.

Guiding the tricks of living a good ethic for life for students to become functional human beings.

From the interviews above and the strategies carried out by the researchers, it can be concluded that a good environment will be created from a good culture. In a good environment, good habits will be created. From good habits, a good individual character will be created. This is like a chain that has excellent implications. Irfan, one of the students, said:

"With teachers and parents fostering ethics, I have become better at carrying out my obligations as a student. Initially, I did this because I was afraid of being punished and forced, but gradually, the awareness grew. Moreover, now I follow the activities on my awareness."

3. Usaha-usaha guru dan orang tua dalam pembinaan etika siswa di MA Sunan Giri Krucil

As for the teacher's efforts to achieve student learning success, activities are implemented at school. Activities or efforts made by teachers to achieve success in learning, for example:

1. Develop emotional intelligence
2. Developing creativity (creativity quotient) in learning
3. Discipline learners with compassion
4. Arouse the appetite for learning
5. Utilize learning resources.

In addition to the initiatives above, educators endeavor to cultivate cordial relationships with students' families by observing and monitoring their conduct outside of the school environment. This entails, for instance, the following actions on the part of educators:

1. One such task is gathering evidence about incidents occurring within the educational environment, particularly those pertaining to religious education.
2. Providing a book of communication between teachers and parents facilitates the sharing of information regarding the child's condition and progress.
3. Furthermore, teachers may also visit the child's home to foster a sense of community and facilitate communication between the school and the child's family.

Furthermore, parents also invest significant time and effort into achieving their desired outcomes. Parents may engage in various activities to facilitate their children's academic success. These activities include:

1. Providing or arranging optimal learning facilities.
2. Assisting children in overcoming academic challenges to the greatest extent possible.
3. Providing adequate supervision is another key parental responsibility.
4. Providing regular motivation to learn.
5. Constructively collaborating with educators, including regular visits to the school to observe the students and their surroundings.

The interview results indicated that a favorable environment has a positive impact on an individual's well-being. One way to create a favorable environment is through the actions of those in authority, such as teachers and parents, who are responsible for cultivating ethical conduct in students for the benefit of the individual or society. In this regard, the faculty of MA SUNAN GIRI KRUCIL Probolinggo has pursued a commendable objective by implementing a collaborative approach between teachers and parents in the moral guidance of students.

MA Sunan Giri Krucil is an Islamic school with the following vision: the realization of pious, knowledgeable, and virtuous graduates. As stated in its founding principles, its mission is to foster students' ethical standards, knowledge, and moral character. It is, therefore, necessary to implement a process of habituation or training, which will facilitate the inculcation of ethical standards among students at the aforementioned educational institution. The objective is to instill these values into the students so that they become an integral part of their identity and enable them to navigate life in society with a strong sense of self.

CONCLUSIONS

The results of the author's research on the collaboration between teachers and parents in fostering ethical conduct among students at MA Sunan Giri in Krucil, Probolinggo, indicate that:

1. The article discusses the importance of teacher-parent collaboration in fostering ethical student development. The students arrived at school at the appropriate time. The results of the students' completion of their teachers' assignments were observed. Furthermore, there is an additional period of study during which students complete tasks assigned by their teachers. Parents interact with teachers, and students have access to necessary learning materials. Finally, there is a positive atmosphere within the family. It is not feasible for parents to demand that their children study while they engage in passive leisure activities such as watching television. Furthermore, parents should monitor their children's social interactions to ensure they do not associate with unsavory individuals.

2. Regarding the efforts made by educators to facilitate student success, it is essential to consider the various activities and initiatives implemented in educational institutions. The activities or efforts undertaken by educators to achieve academic success include:

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